



## Summer 2018 Course Information

**Students should register for classes via SONIS.**

1. [www.dmgssonis.org](http://www.dmgssonis.org)
2. Select Student
3. Login with your SONIS User ID and Password
4. Click "Academics" on the left hand side.
5. Select "Registration".
6. Proceed with adding any courses that you would like to take.

## 2018 Summer Session Calendar

Eight Week Session: June 4- July 27

June 4	Monday: First Day of Classes
June 8	Friday: Last day to register or drop/add classes
July 4	Wednesday: Holiday- No Classes
July 27	Friday Last Day of Classes
August 2	Thursday: Final Grades Due to Registrar

### 2018 Summer Schedule of Course Offerings

<b>Course Number</b>	<b>Course Title</b>	<b>2 Days</b>	<b>Time</b>	<b>Instructor</b>	<b>Location</b>
INT 610	Fundamentals of Intelligence	TTH	6-8:50 pm	Reginald King	Classroom 3
NSC 601	Introduction to National Security	MW	6-8:50 pm	Mark Horowitz	Classroom 2
RST 647	Order and Crisis in Contemporary Europe	MW	1-3:50 pm	Marco Zambotti	Classroom 4

Thesis courses (IOP 800, NSC 800, and INT 800) will also be offered during the summer. These courses are primarily for students previously enrolled in thesis and require a permission form available in the Office of the Registrar. Any other interested student should speak with their faculty advisor before enrolling in a thesis course.

## Course Descriptions

### **INT 610, Fundamentals of Intelligence (3)**

This is an introductory course in intelligence practices for those looking to enter this field or interact with it. The course identifies the component parts of the Intelligence Community, describes the functions of collection and analysis, explains how intelligence is disseminated, and discusses the relationship of the IC with policymakers, Congress, and the public. This course will provide students the foundation of knowledge to prepare for more advanced study in intelligence or related fields.

Students who complete this course will:

- Identify the members of the Intelligence Community and their roles;
- Discuss the intelligence cycle and other functions of intelligence; and
- Analyze the relationship of the IC with the different branches of government and the public

### **NSC 601, Introduction to National Security (3)**

National security always has been critical to our survival and success and a country. But, it is not a static concept. It has undergone change from the beginning of the republic; the changes have been especially profound since the end of the Cold War. Now it must be understood as any threat, challenge or opportunity that impacts the interests and well-being of the country and, in fact, often well beyond the country's borders. Changes in the political order and vastly different technology have necessitated an approach to security that was unthinkable and unnecessary just 25 years ago.

The objectives of this course are:

- Understand and apply the framework of security, strategy, interests and policy in a new, globalizing world;
- Select and identify key issues that are the focus of national security; and
- Analyze national security issues from an international context that focuses on the fluctuating world of partners and adversaries

### **RST 647, Order and Crisis in Contemporary Europe (3)**

This course will analyze the elements of order and crisis, stability and instability, integration and disintegration in contemporary Europe. It will explore how European integration – in combination with a strong transatlantic partnership – allowed for unparalleled economic growth, political stability and pacification in Western Europe. This course will discuss how this model grew to be exported to Central and Eastern Europe, in the expectation that it would lead to an ever closer, ever enlarging Europe. It will shed light on how EUphoria quickly gave way to Europe's current crisis predicament, arguing that the multiple crises that have plagued the continent in the last decade stem to a large extent from flaws in the construction of those very institutions that allowed Europe to flourish over the past seventy years.

